

Year 1
Parent Information
Leaflet

2016—2017



We extend a very warm welcome to you and your child as they enter Year 1.

This leaflet is designed to help you get to know what your child will be experiencing during their time in Year 1.

Staffing

Year 1 Oak teacher is Miss Simpson.

Year 1 Birch teacher is Mrs Taylor

Teaching assistants – Ms Dewsnap and Mrs Linton and Miss Yeomans



Year 1 Creative Curriculum

Up the beanstalk

What do you find at the top of a beanstalk? A castle of course! We will be looking at, and re-writing, the traditional tale of Jack and the Beanstalk, investigating what a plant needs to grow and even growing some of our own! As part of our science, the children will identify plants and trees and studying the basic parts of a plant. We will use compasses and make maps to study the geography of the school and its fabulous grounds!



Beside the sea

In this topic we will be looking at different localities, including the seaside, and how they have changed over time. We will also discover creatures which live under the sea and will explore poetry as part of this topic.



Fire!

In this exciting topic, the children will learn about the story of 'George and the Dragon'. The children will create their own dragons. We will incorporate science by looking at materials as part of this topic and how properties of materials change due to heat and cold. ICT will be used to create our own dragons which will lead to some exciting writing focusing on using adjectives!



Year 1 Creative Curriculum

Ourselves



This is a great introductory topic to Year 1! We will be finding out about ourselves, including how we grow. We will be learning about our bodies, senses, families and homes. As part of design technology, we will be designing and evaluating baby mobiles. The children will enjoy finding out how to look after babies and their changing needs as they grow. Literacy will focus on writing simple sentences about ourselves and our families.

The Tiger who Came to Tea!

This classic children's book invites your child to find out about a healthy lifestyle. They will learn how to follow and write instructions for making healthy sandwiches. We will identify and compare different members of the cat family. In literacy, we will look at the features of instructional writing including imperative verbs.

The Tiger Who Came to Tea



Space



In this exciting topic we will be learning about space and the British astronaut Tim Peake and the significance of him being the first British man in space. We will create a fact file about him. We will use ICT to research Tim Peake and create drawing using computer software.

Home readers and Library books

The home readers, which are changed regularly, are pitched at a level that your child can easily access. They are chosen by your child to enjoy at home with family and friends. Please note that during daily Guided Reading sessions your child will read a band above, to challenge them. To really promote the love and pleasure of reading, we encourage you to read with, and to, your child a range of books. Techniques for decoding tricky words and comprehension will be learned.

P.E

Indoor and Outdoor P.E. kit should remain in school for the duration of each half term. Children will need a navy t-shirt with school logo, navy shorts, pumps or trainers and a navy tracksuit (for outdoor P.E.) Children are also expected to have a pair of wellies kept in school for outdoor activities. Please see the uniform policy on the website.

Homework

Homework will be given out every two weeks and the children are given one week to complete it and bring it back in. Homework usually consists of spellings, number facts and a literacy based activity. Feedback will be given about the homework, please act upon this at home.

Maths and English Challenge Cards

These focus on ensuring that children become more **fluent** with number facts so that they can recall and apply their knowledge rapidly. English Challenge Cards will focus on spellings. Children will be set a target on a challenge card depending on their current abilities. When they have successfully been tested on this target in class, they will move onto the next challenge.

End of year expectations

We are very excited for September as we have a new national curriculum. The end of year expectations have been raised! You can support your child throughout the year by practising these important basic skills.

Numeracy

- Count on to and across 100, forwards and backwards.
- Count on and back in 1s, 2s, 5s and 10s.
- Double to at least 10.
- Read and write numbers to 100.
- Say what is one more and one less.
- Add and subtract two numbers under 20.
- Know and use bonds to 10 and 20
- Know pairs of numbers to 20.
- Read, write and interpret mathematical symbols + - x ÷ =
- Recognise and use $\frac{1}{2}$ and $\frac{1}{4}$
- To know the days of the week and spell them correctly.
- Tell the time to the hour and half past the hour.
- To form digits 0-9 correctly

Computing and ICT

- Understand how to follow and give precise instructions
- Understand how to stay safe online, at home and at school.
- To use mouse control and keyboard skills.

Writing

- Know letter names and order of the alphabet.
- Write first and last name with capital letters where needed.
- Write simple and compound sentences.
- Use capital letters and full stops.
- Begin to use exclamation marks ! and question marks ?
- Leave finger spaces between each word.
- To spell high frequency words correctly.
- To use correct plural endings e.g. dog- dogs; wish- wishes
- To use word endings correctly help- helping; walk- walked
- To form all letters, (including capital letters) correctly
- To begin to join handwriting using cursive script

Reading

- To sight read high frequency words.
- Be able to predict what happens next in stories.
- Know difference between fiction and non-fiction books.
- To check the text makes sense.
- Know that most fiction books have good and sometimes bad characters.
- To be able to use phonic knowledge to decode unknown words.
- To be able to answer comprehension questions on what they have read.
- Please promote reading at home by reading a range of texts to your child.

