

# Welcome to Year 4



Autumn 1 Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
8:50-9:00	Morning task	Morning task	Morning task	Morning task	Morning task
9 – 9.20	Assembly	Assembly	Maths	Assembly	Assembly
9.20 – 10.25	Maths	Maths		Sports coach	Maths
			10-10:15 BREAK		
10:25 – 10.40	BREAK	BREAK	PPA	BREAK	BREAK
10:45-11:15	English	English		English	English
11.15-12.15					
12:15-1:15	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
	Linked learning	Superhero maths	English	Maths	Homework tests/give out new
		Spelling			Handwriting
	French	Ukulele	Handwriting	Linked learning	Linked learning

# Welcome to Year 4!

We would like to take this opportunity to welcome you and your child to Year 4. In Year 4, we have many exciting topics which we learn skills in many subjects through. This leaflet is designed to give you and your child an overview of the curriculum and the topics that take place.

## The Year 4 Team

Teachers: Miss Sankey and Miss Burnett

Teaching Assistants: Mrs Layfield and Mrs Feakes

If you need any assistance or have any queries please do not hesitate to contact us. You can make an appointment to see us before or after school to discuss any questions or concerns that you or your child may have.

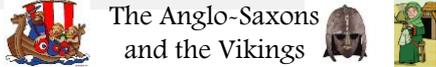
# General Information

- P.E. lessons are on Thursdays and sometimes on a Wednesday too. We advise that PE kit is brought into school on a Monday morning and taken home on a Friday so that it is in school in case we need it. Children will need a navy t-shirt with school logo, navy shorts, pumps or trainers and a navy tracksuit (for outdoor P.E).
- We will swim on Monday afternoon in the Spring Term (after Christmas).
- Water bottles will be re-filled in school every day.



# Homework

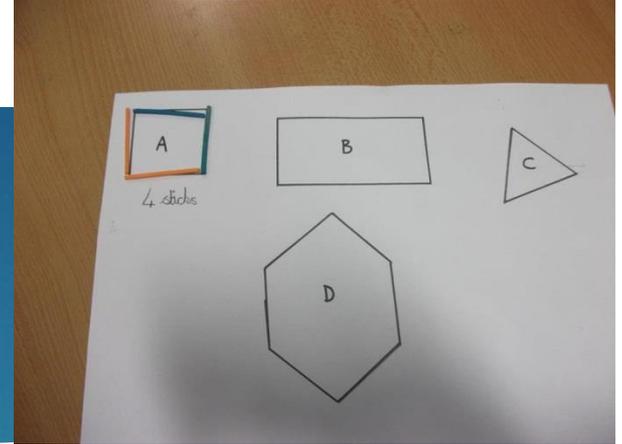
- ▶ Homework will be sent home every three weeks and the children will get two weeks to complete it.
- ▶ This will alternate between a maths and literacy focussed homework and a learning log.
- ▶ During a learning log homework, children will have the chance to do their own research on something that interests them within that topic.
- ▶ In addition to the above, children will also have spellings and maths facts to learn.

My Learning Log title this time is...	
	
Some ideas to help me are...	
Our topic this term is all to do with the Anglo-Saxons and the Vikings... Here are just some ideas but you can use the theme to research whatever interests you...	
<ul style="list-style-type: none"><li>• How the Anglo-Saxons or Vikings came to Britain</li><li>• Sutton Hoo burial</li><li>• Myths and legends (e.g. King Arthur and his knights of the round table, Beowulf and Grendel, Viking sagas)</li><li>• Daily life (food, jobs, clothing, homes, what they did for fun etc).</li><li>• Viking raids/ attacks/ weapons</li><li>• Viking long ships</li><li>• Anglo-Saxon laws (and punishments!)</li><li>• Alfred the Great (the only Saxon King to stop the Vikings invading all of England).</li></ul>	
Remember to keep it factual. Think about how you can present your work in a creative way.	

# Challenge cards

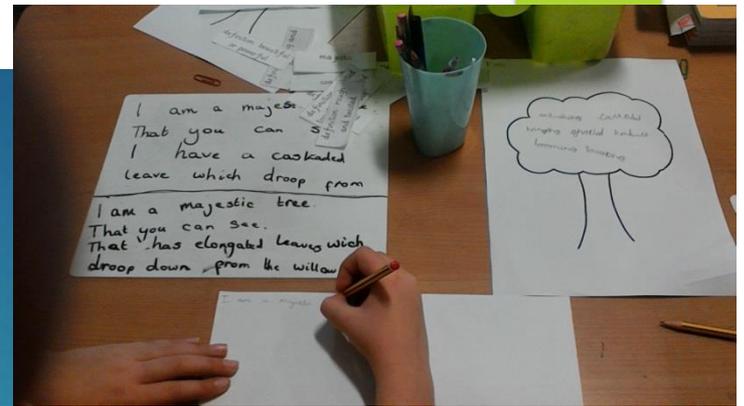
- ▶ In addition to homework, children will also be given a challenge card for maths and spelling.
- ▶ This is for your child to work through at their own pace. When your child feels they have completed their challenge, they will be tested in school and given a new challenge.
- ▶ This is to encourage children to challenge themselves at their own level and to develop children's independence within learning.

# Maths



- ▶ Maths lessons take place on a daily basis and follow the National Curriculum. The Curriculum is divided into six main areas: Number and place value, Addition and Subtraction, Multiplication and Division, Fractions, Decimals and Percentages, Measurement, Shape, Position and Statistics.
- ▶ Each strand has identified objectives that the children work towards throughout the year.
- ▶ It is essential that you practise the following areas weekly with your child:
  - Multiplication and division facts for all the times tables up to  $12 \times 12$ .
  - Adding and subtracting multiples of 10 and 100 to any number e.g.  $43 + 30 = 73$  or  $156 + 400 = 556$
  - Pairs to 100 e.g.  $43 + 57 = 100$

# English



- English lessons take place daily. These lessons cover all aspects of the English Curriculum: Reading, Writing, Speaking and Listening, Spelling and Handwriting.
- Within English lessons, children will usually study a particular writing genre e.g. narrative and this will be linked to their topic area for the term where possible. For example, we write a 'How to Train Your Dragon' story when we are learning about the Vikings.
- Within writing lessons, the children will focus on a particular skill in their writing. It is expected that children are able to write sentences that make sense which are correctly punctuated.
- We try to encourage children to use high level vocabulary throughout their writing and to 'read as a writer'. This means using words that they like in their reading in their own writing.

# Home Readers

Reading is taught through English lessons. Children will read a range of examples of a particular text type which they are working towards writing. E.g. a recount or a non-chronological report. In addition to this, your child will choose a book which they should read at home. It is essential that you listen to your child read every day. Their books will be changed on a regular basis. We also encourage children to visit the school library which they can take a book home from.

## Spellings

Children have spelling sessions each week. In these sessions, we teach high frequency words (these are common words which your child should be able to spell) and spelling words from the National Curriculum lists. In addition to this, they will also be taught specific spelling rules and patterns.

It would very beneficial to their learning if you could help your child regularly practise the spellings that they bring home and spelling of high frequency words.

# Topics in Year 4

- ▶ **Go Wild** -in English lessons we create a new animal species and write a non-chronological report about this animal. In Science, we learn about food chains, classification of animals and study different habitats. This will also be linked to our “Beautiful World, Beautiful Work” exhibition which will take place at the end of October.



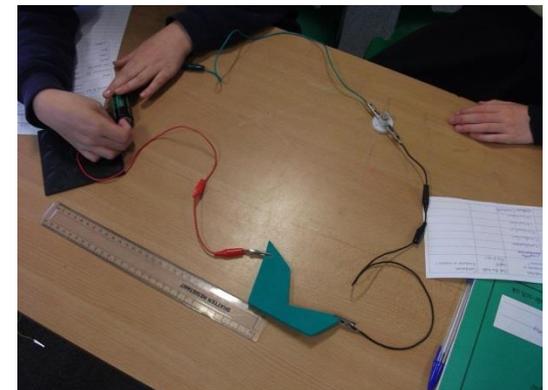
- ▶ **Anglo Saxons and Vikings-** In English we write our own story based on the film 'How to Train your Dragon'. We study the history of Anglo Saxons and Vikings including learning about their daily life and how they arrived in England. We also have a visit from a 'real' Viking for the day.

# Topics in Year 4

- ▶ **Water, Water, Everywhere.** We study the science of solids, liquids and gases and how these states change. In English, we use the 'Ice Age' film to learn specific writing objectives.



- ▶ **Electricity**- we enjoy making our own electrical circuits and investigate to find out what makes a bulb light.



# Topics in Year 4

- ▶ Ancient Egypt- During this topic, we visit Manchester Museum to see a real mummy. We learn the process of mummification in English to help with writing our own set of instructions.

